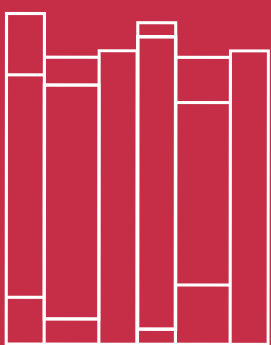


ACTION STEPS TO BUILDING COMPETENCIES

PROFESSIONAL DEVELOPMENT PLAN



**Values, Philosophy,
and History
(VPH)**



VPH takes the knowledge and skills that one has and connects it to the history, philosophy, and values of the student affairs profession to one's current professional practices

**Law, Policy, and
Governance
(LPG)**

LPG includes knowledge, skills, and dispositions relating to policy development processes and also includes legal constructs, compliance/policy issues, and governance structures when it comes to one's professional practice.

**Student learning and
Development
(SLD)**

SLD addresses the concepts and principles of student development and learning theory.

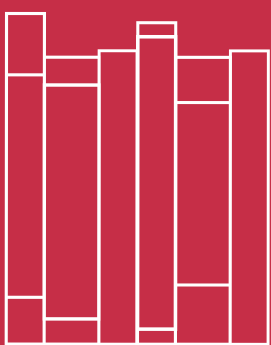
**Technology
(TECH)**

TECH focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals.

ACTION STEPS

TO BUILDING COMPETENCIES

PROFESSIONAL DEVELOPMENT PLAN



**Values, Philosophy,
and History
(VPH)**



I will review the values, philosophy & history amongst Student Affairs and the functional areas.

**Law, Policy, and
Governance
(LPG)**

I will become accustomed to the laws, policies, and all things that govern student affairs.

**Student learning and
Development
(SLD)**

I will take the necessary steps needed to understand the student first.

**Technology
(TECH)**

I will explore new technologies and systems that are beginning to work their way into student affairs.

ACTION STEPS TO BUILDING COMPETENCIES

PROFESSIONAL DEVELOPMENT PLAN

- 1. I believe that reviewing the missions, values, philosophical viewpoints, and history of each functional area will be a great start when it comes to advancing in this area. My lack of knowledge comes from not knowing much about the history of student affairs at all. Once I become well-versed in this area, I feel like it will be easier to connect it to my personal values and allow me to advance in the profession.**
- 2. Law, policy, and governance seems extremely intimidating to me. In order to advance my skills in this area, I have to begin reviewing the documents that govern the profession. I will do this by dissecting the information provided in the ACPA & NASPA competency document.**
- 3. I believe the first and most necessary step needed for SLD would be learning myself and the type of student I am. I cannot attempt to help students develop if I cannot help myself. Once I have a clear understanding of who I am, I will encourage student to do the same whether it be through the same methods that I do, or methods of their own.**
- 4. Technology is changing every day. I believe the necessary step that I would need to take would be developing a list of different platforms and systems that student affairs professionals use. Once this list is created, I will take the time to look into each system and how it can be used to benefit the profession.**

ACTION STEPS

TO BUILDING

COMPETENCIES

PROFESSIONAL DEVELOPMENT PLAN

Treat all students and counterparts with respect.

Regardless of differing opinions, I will remember that it is OK to respectfully agree to disagree.

Pursue a positive viewpoint on new experience.

I will do this by being open and honest with not only myself, but with students as well.

Practice empathy.

I will be there to support my students in whatever capacity that they may need me to.

Be an active listener.

I will ensure that those I am helping know that I hear them and recognize what they are saying.

ACTION STEPS TO BUILDING COMPETENCIES

PROFESSIONAL DEVELOPMENT PLAN

For this Professional Development Plan, I wanted to focus on the competencies where I lacked the most when I completed the self-assessment assignment. The self-assessment assignment asked for us to rank our competency levels according to the American College Personnel Association (ACPA) & National Association of Student Personnel Administrators (NASPA) ranking system. They levels are foundatoinal/beginner, intermediate, and advanced. The four competencies listed above are the ones that I placed myself in the foundational/beginner stages. I did not view myself as competent in these areas because of my lack of knowledge in the areas. This infographic includes clear cut definitions of what the competency is, a step of how I will progress in the competency, and overall actions that I will take to become a better practioner by the completion of my degree.